

# MATH III

Fall 2016–Fuquay Varina High School

**Course Description:** Math III further expands on Math II and will be a continuation of topics in Geometry, Algebra, and Statistics..

**Instructor:**

Mrs. Kelli Murphy

**Remind:**

Enter this number: 81010

Text this message: @kc8d6

**Helpful Websites:**

- <https://www.khanacademy.org/>
- [https://wcpssmath.pbworks.com/w/page/85369585/High%20School%20Math%20Resources%20for%](https://wcpssmath.pbworks.com/w/page/85369585/High%20School%20Math%20Resources%20for%20)

**Attendance and Make-up Work:**

Attendance is absolutely essential in this course to succeed. The topics in this course build on each previous day; therefore making it very important that you be present in class. In the event that you are absent, ALL work must be made-up. If you know in advance of your absence please get your assignments and notes in advance. If you are out, please email me and I can send your missing work.

**Homework:** Homework is an essential part of this course and will be given daily. It offers the opportunity to practice skills we learn in class and to discover areas that need improvement.

- Homework will be checked *daily*.
- Homework is graded on completeness.
- Homework grades will be averaged and put into the gradebook for each unit. For each completed assignment you will receive full credit. Assignments completed only partially will receive half credit. Assignments may be completed for a late grade but will only receive half credit. The deadline for all late assignments is on the test day of the unit.

**Supply List:**

- 3-ring binder
- Loose-leaf notebook paper
- Graph paper
- Pencils, erasers
- Colored Pencils or Pens
- Graphing Calculator (TI-83 or 84)

**Wish List:**

- Tissues
- Hand Sanitizer
- Chalk Markers
- Dry Erase Markers
- AAA Batteries





“Pure mathematics  
is, in its way, the  
poetry of logical  
ideas”  
-Albert Einstein

#### Grading Policy:

Tests: 60%  
Quizzes: 25%  
Homework: 15%

Quarter 1: 40%  
Quarter 2: 40%  
Final Exam\*: 20%

## Grading and Policies

#### Quizzes:

Quizzes will be given frequently during each unit. They will determine your level of understanding and will familiarize you with the type of questions that you can expect on tests.

#### Tests:

Tests will be given at the end of every major chapter in the textbook. They will be announced in advance.

#### When are tutorials?

Tutorials are available from 2:30 -3:30 on Thursday with Mrs. Murphy or by appointment in room 407.

## Expectations

**Rule #1** – Be Respectful to your fellow students, the teacher, and yourself.

Listen silently to the speaker  
Raise your hand to be recognized.  
Stay alert (no head on desk).

Remain in your assigned seat during class.  
No Disruptive Behavior.

Calculators may be used for “mathematical purposes” only.  
Calculators will be *reset prior to each test*.

**Rule #2** – Be Prepared. Come to class on time and prepared, with an attitude for learning and with all your materials ready. Bring packet, notebook, workbook, and homework every day.

**Rule #3** – Be Prompt

When the bell rings, be in your seat working quietly on the warm-up.  
When the bell rings have homework, packet, notes, and *sharpened pencil* on your desk.  
You are TARDY if you are not in the classroom when the bell rings.

**Rule #4** – Be Positive. Expect success! With a teachable attitude, daily class work and careful review, you will succeed.

Believe you can do it and you will! Work hard and you can accomplish anything!

**Rule #5** – Be Responsible

Let me know when you are starting to have trouble. Come in for extra help.

Make up work from absences in a timely fashion.

Keep up with materials in your notebook. This includes your homework packet.

**Rule #6** – Follow school rules, particularly:

No hats.

No food or drink, except water in a clear bottle.

Cell phones and other electronics should **not be seen or heard** or they will be confiscated.

Cheating will not be tolerated. Per school policy, students will receive a 0.

**What you can expect from me:**

I will treat you with respect.

I will come to class prepared to teach each day.

I will start class promptly when the bell rings.

I will be positive and believe in you!

I will be available to help you.

I will enforce the rules.

I will return your assignments in a timely manner.